



तमसो मा ज्योतिर्गमय

# THE GYAN BHAIRAV GLOBAL SCHOOL

HARPUR, GUTHANI, SIWAN, BIHAR 841435

(Run by Gyan Bhairav Foundation registered under society act 1860, Govt. of Bihar)

Affiliated to Central Board of Secondary Education(C.B.S.E), New Delhi

[www.gbgs.ac.in](http://www.gbgs.ac.in), [gbglobalschool@gmail.com](mailto:gbglobalschool@gmail.com)

School No –65832

CBSE Affiliation No-330835

## SUMMER VACATION HOME-WORK

### 2023-24

### CLASS- VII

Student's Name		Adm.No.	
Father's Name		Roll. No.	
Mother's Name		Date of Submission	

Dear Children,

Summer Vacation is synonymous with fun and frolic, going for picnics, playing for long hours, exploring new places and much more.....But, dear children, there is a lot more you can do to make your vacation more interesting and meaningful. We have planned some interesting activities for you. So get ready to enjoy your summer vacation! Here is an "ACTIVITY TREASURE BOX" for you.

All the best and have FUN! When the school reopens bring back your TREASURE, to go through it will be our PLEASURE!

प्रिय बच्चों,

शुभकामनाएं !!

गर्मी की छुट्टी मौज-मस्ती का पर्याय है, पिकनिक के लिए जाना, लंबे समय तक खेलना, नई जगहों की खोज करना और बहुत कुछ ... लेकिन, प्यारे बच्चों, अपनी छुट्टियों को और अधिक रोचक और सार्थक बनाने के लिए आप और भी बहुत कुछ कर सकते हैं। हमने आपके लिए कुछ रोचक गतिविधियों की योजना बनाई है। तो तैयार हो जाइए अपनी गर्मी की छुट्टियों का लुत्फ उठाने के लिए! यहां आपके लिए एक "गतिविधि खजाना बॉक्स" है।

जिसे समय बद्ध होकर पूरा करें। विद्यालय के पुनः खुलने पर खजाना वापस लाएं, आपके द्वारा इसे पूरा करने पर हमें बेहद खुशी होगी।

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**Subject- ENGLISH**

**Class- 7<sup>th</sup>**

1. On A-4 size sheet write six suggestions about caring for working animals.
2. Write an article on the importance of forests in grammar notebook.
3. What will you do if you see someone in trouble or problem? Explain by giving an imaginary example (from the chapter of Bringing up Kari)
4. Write and learn one poem from your textbook.
5. Do you think we should help people in n need? Why so? (Example from the Tiny Teacher)
6. Write 5 new words daily and also make sentences using the same words.
7. Prepare a model on save earth, save life.
8. Write and learn 10-10 antonyms and synonyms words.
9. Write a short note on the given topic-
  - a) My School
  - b) My best friend
10. Write and learn question and answer of chapter 2 from both books.

CODE: MAY/23/5/20

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**Subject- G.K.**

**Class- 7<sup>th</sup>**

1. Read newspaper daily and note down 5-5 national and international affairs of May month.
2. Environmental care: Plant a tree in your garden / outdoor and take your selfie with it.

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**Subject- I.T.**

**Class- 7<sup>th</sup>**

Write short notes on the given topics (500 - 800 words).

1. Human – computer Interaction.
2. Speech Recognition
3. Keyboard & mouse
4. Response Time
5. Big Data
6. Characteristics of Big Data
7. Types of Big Data
8. Computer vision
9. Natural language processing (NLP)
10. Machine learning & Deep learning.

## .....INSTRUCTION FOR STUDENT.....

- Project will be submit on only soft copy format.
- Include only one idea per slide.
- Spend only 1 minute per slide.
- Make use of your heading.
- Include only essential points.
- Give credit, where credit is due.
- Use graphics effectively.
- Design to avoid cognitive overload.
- Design the slide so that a distracted person gets the main take way.
- Use readable colours and Fonts.
- Start with a mind map & open strong.
- Project will be submit with practical copy with soft copy format.
- Don't try to copy others.

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**Subject- MATHS**

**Class- 7<sup>th</sup> Ramanujan & Raman**

Do Workbook of chapter 1 & 2

Revise main book of chapter 1 & 2

Solve all questions of main book chapter 1 & 2

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**Subject- S.St.**

**Class- 7<sup>th</sup>**

- 1- Revise following chapters and their exercise completely:  
Environment,  
Tracing Changes through a Thousand Years,  
On Equality,  
New Kings and Kingdoms.
- 2- Write down notes and exercise of the following chapters:  
Inside our earth,  
The Delhi Sultans.
- 3- Prepare a map of India showing all our neighbouring countries in different colours and their name and capital.
- 4- Prepare a map of India with name of all the States and their Capitals.
- 5- Prepare a colourful chart on any one of these topics:  
Components of Environment, Interior of the Earth, Rock Cycle.

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**Subject- SCIENCE**

**Class- 7<sup>th</sup>**

Q. 1 Mention the role of chlorophyll in photosynthesis.

Q. 2 Prepare a project on digestive system of human being.

Q. 3 Draw a diagram to show process of land breeze and sea breeze on chart Paper.

Q. 3 Find out what habit you should follow to make your digestive system work properly.

Q. -4 Make a wall hanging model showing the ways to save environment

Q-5 Make a chart showing the proper disposal of waste.

Q-6 Make a model to demonstrate that working of exchange of gases in plants.

Q-7 Complete workbook of ch-1 to ch -3 and cover it properly.

Q-8 Write notes about nutrition in plants in notebook.

Q-9- Draw the diagram of clinical or laboratory thermometer on chart paper.

Q- 10 Revise full syllabus of periodic test -1

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**Subject- Hindi**

**Class- 7<sup>th</sup>**

1. अपनी हिन्दी पाठ्य-पुस्तक के प्रथम कविता "हम पंक्षी उन्मुक्त गगन के एवं कठपुतली नामक" कविता याद करें।
2. हिन्दी पाठ्य-पुस्तक हिन्दी 1 का शब्दार्थ पाठ-1 से 4 तक का शब्दार्थ याद करें एवं लिखें।
3. हिन्दी 1 एवं हिन्दी 2 के पाठ 1 से 4 तक का प्रश्नोत्तर याद करें।
4. हिन्दी व्याकरण में पृष्ठ 10 का संकेतो के आधार पर वर्ग पहली पूरी कीजिए।
5. हिन्दी वर्णमाला के सभी वर्ण उनके नाम सहित लिखिए।
6. हिन्दी व्याकरण पेज नं.- 22 निम्नलिखित शब्दों को उनके भेदों के अनुसार छॉटकर लिखिए।
7. हिन्दी व्याकरण पृष्ठ नं.- 28 निम्नलिखित उदाहरण के अनुसार संधियों के नाम लिखिए।



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**Subject- Sanskrit**

**Class- 7<sup>th</sup>**

1. संस्कृत में पाठ— 1 और 3 का प्रश्नोत्तर याद करें।
2. संस्कृत पुस्तक से अध्याय 3 वर्ण संयोजन और वियोजन को बनाए।