



# THE GYAN BHAIRAV GLOBAL SCHOOL

HARPUR, GUTHANI, SIWAN, BIHAR 841435

(Run by Gyan Bhairav Foundation registered under society act 1860, Govt. of Bihar)

Affiliated to Central Board of Secondary Education(C.B.S.E), New Delhi

[www.gbgs.ac.in](http://www.gbgs.ac.in), [gbglobalschool@gmail.com](mailto:gbglobalschool@gmail.com)

School No -65832

CBSE Affiliation No-330835

## SUMMER VACATION HOME-WORK

### 2023-24

### CLASS- VI

Student's Name		Adm.No.	
Father's Name		Roll. No.	
Mother's Name		Date of Submission	

Dear Children,

Summer Vacation is synonymous with fun and frolic, going for picnics, playing for long hours, exploring new places and much more.....But, dear children, there is a lot more you can do to make your vacation more interesting and meaningful. We have planned some interesting activities for you. So get ready to enjoy your summer vacation!

Here is an "ACTIVITY TREASURE BOX" for you.

Enjoy the best and have FUN! When the school reopens bring back your TREASURE, to go through it will be our PLEASURE!

प्रिय बच्चों,

शुभ कामनाएं !!

गर्मी की छुट्टी मौज-मस्ती का पर्याय है, पिकनिक के लिए जाना, लंबे समय तक खेलना, नई जगहों की खोज करना और बहुत कुछ ... लेकिन, प्यारे बच्चों, अपनी छुट्टियों को और अधिक रोचक और सार्थक बनाने के लिए आप और भी बहुत कुछ कर सकते हैं। हमने आपके लिए कुछ रोचक गतिविधियों की योजना बनाई है। तो तैयार हो जाइए अपनी गर्मी की छुट्टियों का लुप्त उठाने के लिए! यहां आपके लिए एक "गतिविधि खजाना बॉक्स" है।

जिस समय बढ़ होकर पूरा करें। विद्यालय के पुनः खुलने पर खजाना वापस लाएं, आपके द्वारा इसे पूरा करने पर हमें बेहद खुशी होगी।

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**Subject- ENGLISH**

**Class- 6<sup>th</sup>**

Q1. With the help of dictionary, write one hundred words in English with their meaning.

Q2. Revise all chapters taught in English grammar including exercises.

Q3. Write a short story of your own in 70-80 words and give a suitable title.

Q4. Write a poem on your country.

Q5. Prepare a post card on a blue colored chat paper and write a letter to your maternal uncle about how you spent your summer vacation.



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**Subject- G.K.**

**Class- 6<sup>th</sup>**

1. Read newspaper daily and note down 5-5 national and international affairs of May month.
2. Caring for the Environment: Plant a tree in your garden/outdoors and take your selfie with it.

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Subject- I.T.

Class- 6<sup>th</sup>

Write short notes on the given topics (500 – 800 words).

1. Computer.
2. Computer language.
3. Categories of computer.
4. Game console
5. Embedded computer.
6. Translator
7. Selecting cells & deselecting cells
8. Entering special Number, Date and Time.
9. Operations on cells ,columns and Rows
10. Applying Borders.

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**Subject- S.St.**

**Class- 6<sup>th</sup> Ramanujan & Raman**

- 1- Write Definition of Star and Planet.
- 2- Define the Celestial bodies.
- 3- Draw a figure of Solar-System.
- 4- Draw a Constellation and Write Definition.
- 5- Write Definition of Asteroids and Meteoroids and Draw a picture of both.
- 6- Write Definition of History.
- 7- Define the Manuscript and Inscription.
- 8- Why has the word 'Pasts' been used in Plural?
- 9- On the given Map of India, Locate and level the following.
  - a) Kirthar
  - b) Suleiman
  - c) Thar
  - d) Himalayas
  - e) Garo Hills
  - f) Vindhya Range
- 10- How did the Archaeologists find out about the Eating habits of the people in the Past?



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**Subject- SCIENCE**

**Class- 6<sup>th</sup>**

1. Make a chart paper about 5 main nutrients and paste a picture of food related to it.
2. Cut and paste the picture of lustrous and non - lustrous material on a chart paper.
3. Make two same things with different materials (Like chalk box with ice cream sticks and glass).
4. Learn objectives and subjective questions and answers of chapter-1 and 2 from work book.
5. Complete work book up to chapter -3.

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Subject- MATHS

Class- 6<sup>th</sup>

- 1- Write and learn rules of rounding of (10,100 and 1000)
- 2- Draw and write place value chart of the Indian system of numeration on chart paper.
- 3- Project Based question:  
Collect information about the population and area of states of India and their capitals or metro cities Tabulate the data collected and write it in the Indian system and in International system and compare number (minimum- 20 state and cities) on chart paper.
- 4- On a graph paper or a squared paper, students can draw three rectangles of dimensions.  
a- 5cm x 7cm                      b- 5cm x 3cm                      c- 5cm x 4cm
- 5- Write and learn properties of whole number.
- 6- Do all questions of chapter 1 and 2?
- 7- Revise all thought chapter for unit test examination.

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Subject- Hindi

Class- 6<sup>th</sup>

1. अपनी हिन्दी पाठ्य-पुस्तक के प्रथम कविता "वह चिड़िया एंव चाँद से थोड़ी गप्पे" कविता याद करें।
2. अपने पाठ्य-पुस्तक हिन्दी 1 के पाठ 1 से 4 तक का शब्दार्थ याद करें और लिखें।
3. हिन्दी पाठ्य-पुस्तक 1 एवं 2 का पाठ 1 सं 4 तक का प्रश्नोत्तर याद करें।
4. भारतीय मुद्रा पर अनेक प्रांतीय भाषाओं का प्रयोग किया जाता है। उनको पहचानकर उनका नाम लिखिए।
5. भारत के विभिन्न राज्यों में बोली जाने वाली कुछ भाषाओं के नाम लिखिए।
6. हिन्दी वर्णमाला को उसके भेदों के अनुसार लिखिए।
7. हिन्दी व्याकरण पृष्ठ नं.- 49 में निम्नलिखित शब्दों को अपने वाक्यों में प्रयोग करके स्पष्ट कीजिए कि ये विकारी शब्द हैं या अविकारी।
8. हिन्दी व्याकरण पृष्ठ नं.- 25 निम्नलिखित वर्ग-पहेली में से स्वर संधि के पाँचों भेदों के दो-दो उदाहरण ढूँढ कर लिखिए।